











<p>Residential Trip Programme</p> <p>Adventurous opportunities: adventurous activities including kayaking, tunnelling, obstacle course, high wires, sailing, archery.</p> <p>Skills: facing new challenges, resilience, perseverance, growth mindset, confidence staying away from home, teamwork</p> <p>Provision: YR – come back to school for late night, story & hot chocolate. Y1/2 – camp on school field for one night, Y3/4 two day trip to CYE, Y5/6 five day trip to Hindleap.</p> 	<p>Artistic & Performance Skills</p> <p>Skills: reciting poems, reading, singing, drama, musical instrument playing & dance to a wider audience in a variety of environments.</p> <p>Provision: nativity play, KS2 play, TWA talent show, harvest service & carol concerts in the church, sharing work in sharing assembly, singing at Chichester Cathedral, recorder club, choir, singing at a local care home, one term to learn concerts, Bloomfield Photography competition.</p> 	<p>Personal Character Development at Funtington Primary School</p> 	<p>Sportsmanship Skills</p> <p>Skills: fairness, respect and support for others, do your best, positive attitude, acceptance of decisions, resilience, fitness & well-being.</p> <p>Provision: broad P.E curriculum, Bronze Play Leader, Corporate challenge, UKS2 playtime Play Leaders, competitions against other local schools, Wide variety of sports based clubs, Future Flyers, Sports Day.</p> 	<p>Engineering Skills</p> <p>Skills: curiosity, problem solving, creativity, self-belief, resilience & team work.</p> <p>Provision: annual STEM projects in every class, regular STEM based assemblies, Goblin club & race competitions, STEM opportunities at local secondary schools, talks from industry.</p> 
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<p>'Together We Achieve' Award</p> <p>Skills: team work, cooperation, self-belief, optimism, resilience, perseverance, self-control, serving others, respect, kindness, first aid for common injuries, how to call emergency services.</p> <p>Opportunities: first aid skills, bronze play leader award, eco award, team games, army resilience day, serving the local community, mental health awareness.</p> <p>Provision: Y3/4 one afternoon per week</p> 	<p>Volunteering and serving our local and wider community</p> <p>Skills: empathy, kindness, respect, raising money, charity, supporting others, connecting, thinking beyond self.</p> <p>Opportunities: McMillan Coffee morning, Rosehip talent show, singing to local care home/ carols at school dell, national charity days, village duck race, performing at village events, school fete, regular fundraising events, art work for Bosham station.</p> 	<p>Bespoke spiral PSHCE Curriculum</p> <p>Skills: safeguarding curriculum, road safety, rail safety, water safety, bikeability, financial capability, personal safety, holiday safety, online safety and awareness, antibullying curriculum, respect, caring, best, perseverance, independence.</p> <p>Provision: whole school SEAL half termly themes, Funtington Footprints, Weekly PSHCE assemblies, weekly PSHCE lessons in all classes, RSE lessons, PANTS lessons.</p> 	<p>Physical & Mental Health & Wellbeing</p> <p>Skills: knowing the benefits of physical exercise, time spent with friends, time spent outdoors, drinking water, community participation, healthy diet, prepare a range of healthy foods, mindfulness & calming down techniques, emotional regulation, effects of drugs, alcohol and smoking on the body.</p> <p>Provision: mile a day, biannual 'Children's Mental Health' week, biannual 'Keeping Healthy' week, emotional exploration & regulation through SEAL, weekly PSHCE assemblies, weekly PSHCE lessons in all classes,</p>	<p>Promoting Aspirational Thinking through Cultural Capital</p> <p>Skills: open mindedness to new things, awareness beyond own experience, boldness, curiosity, perseverance, working towards a goal, managing steps to success.</p> <p>Provision: inspirational speakers, school visits to local places of historic or cultural importance, music concerts, theatre trips, involvement in national British events.</p> 
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			cooking, gardening club.	
<p>Creating a sense of belonging and caring for others through House Team events</p> <p>Skills: working in a different team of mixed primary age children, supporting others in a 'family' environment.</p> <p>Provision: Half termly house team events across a range of curriculum subjects.</p> 	<p>Inclusion of others & diversity</p> <p>Skills: acknowledging differences, identifying our own and others strengths and weakness, awareness of disabilities seen and unseen, developing an environment of support, kindness to others, awareness of different beliefs and cultures, tolerance.</p> <p>Provision: class workshops, disability & cultural awareness assemblies, P.E lessons – exploring disability & activity, circle time, weekly PSHCE lessons in all classes, library provision of books covering a wide variety of cultures, French breakfast,</p>	<p>Coping with change and transition</p> <p>Skills: recognise positive and negatives of change, develop skills to communicate concern about change, develop a change toolkit.</p> <p>Provision: worry box in every classroom, SEAL 'change' unit of lessons in PSHCE, assemblies dealing with change and feelings of loss, transition time in new classes Y6 visits to secondary school, '6 weeks to go' breakfast, saying goodbye events in classes at the end of the year, Leavers' assembly nursery visits.</p>	<p>Positive Behaviour & Social awareness</p> <p>Skills: self-control, social awareness, politeness, friendliness, welcoming others.</p> <p>Provision: Funtington Footprints, red and green behaviour expectations displayed in every classroom, green behaviour noticed and promoted through house points, golden award, verbal praise, sports day certificates and regular reward time, reminders of behaviour expectations in different environments, table manners & dining room etiquette, assemblies.</p> 	<p>Communicating with others through 'Pupil voice'</p> <p>Skills: confidence, clarity concise, debating, self-control, self-belief, listening to others, knowing my own opinion, steadfastness.</p> <p>Provision: class discussions and debates, learning buddy support system, circle time, regular class councils, regular school council meetings, pupil surveys.</p> 

weekly R.E lessons in all classes.



British Values:

are acceptance and engagement with democracy, the rule of law, individual liberty & mutual respect and tolerance of those with different faiths and beliefs. (Ofsted Inspection Handbook, September 2014). The expectation is that pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

At Funtington Primary School, we way teach these skills is embedded within our curriculum and ethos. Here are just some ways we achieve this:

Democracy:

- we listen to all views,
- we debate arguments for and against,
- we express our views peacefully,
- we vote and respect the result of the majority,
- through regular class councils,
- through school council,
- through pupil and parent surveys.

Rule of Law:

- through following the Funtington Footprints,
- we make sure our behaviour rules and expectations are very clear,
- knowing the difference between right and wrong,
- knowing that rules protect us and keep us safe,
- by respecting rules,
- visits from local community authorities such as fire and police services.

Individual Liberty

- we are responsible for our own behaviour and making changes to it,
- we challenge stereotype and bias,
- we are an anti-bullying school,
- we promote self-knowledge, self-esteem and self-confidence,
- we model freedom of speech in a peaceful manner.

Mutual respect & tolerance

- we promote respect of others through assemblies, R.E & PSHCE lessons,
- we have respect for our own and others faith, ethnicity, disability, gender and families,
- we participate and celebrate local and national events.

SMSC

Spiritual: The opportunity to explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.

Moral: The opportunity to learn what is right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.

Social: The opportunity to use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.

Cultural: The opportunity to explore and appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.

At Funtington Primary School, we way teach these skills is embedded within our curriculum and ethos. Here are just some ways we achieve this:

Spiritual:	Moral:	Social:	Cultural:
<ul style="list-style-type: none"> • daily collective worship, • special services held in our local church, • visits to places of worship, • R.E curriculum, • opportunities to pray and practice gratitude and mindfulness, • R.E visitors, • personal reflection. 	<ul style="list-style-type: none"> • PSHCE curriculum, • exploring dilemmas through role play, • debating fairtrade, • Funtington Footprints, • how to make amends, • drugs and alcohol education, • road safety and bikeability, • visits from local community authorities such as fire and police services. 	<ul style="list-style-type: none"> • TWA community project, • participating in local and celebrating national special days • Macmillan Coffee morning, • regular house team events • paired reading • clubs, • Goblin car, • Anti bullying week, • On line safety lessons, • 6 weeks to go breakfast, • residential trips, 	<ul style="list-style-type: none"> • school visits to cultural & historic places of interest, • French breakfast, • theatre and music concert visits, • one term to learn, • Carol concert and Harvest celebrations, • studying national and international artists, musicians and engineers, • reading cultural texts & book day, • inspirational speakers • sports matches & tournaments,

		<ul style="list-style-type: none">• exploring seen and unseen disabilities.	<ul style="list-style-type: none">• celebrating Black History Month & GRT month,• Bloomfield Photography competition,• choir
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